

Constructing  $\mathbf{Z}$  from  $\mathbf{N}$ 

In these notes we will construct a set  $\mathbf{Z}$  which will have all the familiar properties the integers. Since our purpose here is to *construct* the integers, and *prove* they have certain properties, we must be careful not to *assume* ahead of time that they have these properties.

In our past work we have constructed the natural numbers  $\mathbf{N}$  (assuming the Peano Axioms) and shown that these numbers behave the way we expect. We can therefore base our construction of  $\mathbf{Z}$  on the properties we have proven to be true of  $\mathbf{N}$ .

Define  $X = \mathbf{N} \times \mathbf{N}$ . Define a relation on  $X$  by declaring  $(m, n) \sim (m', n')$  iff  $m + n' = n + m'$ . (Note: my “thought process” here is that I’m thinking of  $(m, n)$  as  $m - n$ , and I want the two ordered pairs above to be equivalent if  $m - n = m' - n'$ . The definition chosen is a sneaky way to get around the fact that we haven’t defined  $m - n$  if  $m \leq n$ ; we haven’t defined zero or negative numbers. My “thought process” is *purely motivation*; it cannot be used to justify any steps in a proof.)

**Exercises**

1. Prove that  $\sim$  is an equivalence relation.
2. Prove that  $(m, n) \sim (m', n')$  iff  $(m + p, n + p) \sim (m' + p, n' + p) \forall p \in \mathbf{N}$ .
3. Prove that if  $(m, p) \sim (n, p)$ , or if  $(p, m) \sim (p, n)$ , then  $m = n$ .
4. Determine all elements of  $X$  that are equivalent to  $(1, 1)$ .

**Definition.** Define an operation  $+$  on  $X$  by  $(m, n) + (m', n') = (m + m', n + n')$ .

**Exercise**

5. Prove that if  $a, b, a', b' \in X$  and  $a \sim a', b \sim b'$ , then  $a + b \sim a' + b'$ .

**Definition and notation.** Let  $\mathbf{Z}$  denote the set of equivalence classes determined by  $\sim$ . Write  $[(m, n)]$  for the equivalence class of  $(m, n)$ ; thus  $[(m, n)] = [(m', n')]$  iff  $m + n' = n + m'$ . Define  $0 = [(1, 1)]$ . Define an operation  $+$  on  $\mathbf{Z}$  as follows. Given  $a, b \in \mathbf{Z}$ , there exist  $m, n, p, q \in \mathbf{N}$  such that  $a = [(m, n)], b = [(p, q)]$ . Consider  $[(m, n) + (p, q)]$ . The numbers  $m, n, p, q$  are not uniquely determined by  $a, b$ ; however, if we choose any other numbers  $m', n', p', q'$  such that  $(m', n')$  and  $(p', q')$  represent the same equivalence classes as  $(m, n)$  and  $(p, q)$  respectively (i.e.  $[(m', n')] = a, [(p', q')] = b$ ), then by Exercise 5,  $[(m', n') + (p', q')] = [(m, n) + (p, q)]$ . Thus this final equivalence class depends only on the equivalence classes  $a$  and  $b$ , not on the choices of elements of  $X$  we choose to represent

these classes. Hence we can take the following equation as the definition of an operation  $+$  on  $\mathbf{Z}$  :

$$[(m, n)] + [(p, q)] = [(m + p, n + q)] \quad (= [(m, n) + (p, q)]) \quad \forall m, n, p, q \in \mathbf{N}.$$

(We say that the  $+$  on the left is *well-defined* by this equation.) We will refer to  $+$  as *addition* on both  $\mathbf{N}$  and  $\mathbf{Z}$ . (Note: we now have three distinct binary operations labeled “ $+$ ”: one on  $\mathbf{N}$ , one on  $X$ , and one on  $\mathbf{Z}$ . As long as we are careful to use the plus sign only between two elements of  $\mathbf{N}$ , between two elements of  $X$ , or between two elements of  $\mathbf{Z}$ , the context eliminates any ambiguity in the meaning. Of course, we must be careful not to put the plus sign between an element of one of the sets  $\mathbf{N}$ ,  $X$ ,  $\mathbf{Z}$ , and an element of a different one of these sets, since such an operation would have no meaning.)

### Exercises.

6. Prove that addition in  $\mathbf{Z}$  is commutative and associative.
7. Prove that  $a + 0 = a$ ,  $\forall a \in \mathbf{Z}$ .
8. Prove that for all  $a \in \mathbf{Z}$ , there exists a unique  $b \in \mathbf{Z}$  such that  $a + b = 0$ . Henceforth let  $-a$  denote the  $b$  of the previous sentence. If  $(m, n) \in X$  represents  $a$ , what is an obvious representative for  $-a$ ? Prove that  $-(-a) = a$ .
9. Prove that for all  $a, b \in \mathbf{Z}$ , there exists a unique  $x \in \mathbf{Z}$  such that  $a + x = b$ . Henceforth denote the  $x$  of the previous sentence by  $b - a$ . Prove that  $0 - a = -a$ ,  $\forall a \in \mathbf{Z}$ .

We are used to thinking of the natural numbers as a subset of the integers. To see that our model for the integers,  $\mathbf{Z}$ , is consistent with this way of thinking, define a function  $f_+ : \mathbf{N} \rightarrow \mathbf{Z}$  by  $f_+(n) = [(n + 1, 1)]$ , and define a subset  $\mathbf{Z}_+ \subset \mathbf{Z}$ , to be called the *positive integers*, by  $\mathbf{Z}_+ = \text{image}(f_+)$

### Exercises.

10. Prove that  $f_+$  is injective, and hence gives a bijection between  $\mathbf{N}$  and  $\mathbf{Z}_+$ .

We use the bijection  $f_+$  to endow  $\mathbf{Z}_+$  with a successor function. Specifically, for  $a \in \mathbf{Z}_+$ , there is a unique  $n \in \mathbf{N}$  such that  $f_+(n) = a$ ; we call this  $n$  “ $f_+^{-1}(a)$ ”. Then we can define  $s' : \mathbf{Z}_+ \rightarrow \mathbf{Z}_+$  by  $s'(a) = f_+(s(f_+^{-1}(a)))$  (where  $s$  is the successor function on  $\mathbf{N}$ ).

### Exercises

11. What is the (unique) element  $1' \in \mathbf{Z}_+$  that has no predecessor?
12. Show that for  $a \in \mathbf{Z}_+$ ,  $s'(a) = a + 1'$ , where in this equation “ $+$ ” is the operation on  $\mathbf{Z}$  we defined above.

13. Understand why  $\mathbf{Z}_+$  is “essentially the same” as  $\mathbf{N}$ . Thus  $f_+$  is a “dictionary” (the technical term is “isomorphism”) enabling us to translate statements about  $\mathbf{N}$  into equivalent statements about  $\mathbf{Z}_+$ .
14. Prove that for all  $a \in \mathbf{Z}$ , exactly one of the following statements is true: (i)  $a \in \mathbf{Z}_+$ ; (ii)  $a = 0$ ; or (iii)  $-a \in \mathbf{Z}_+$ .

We still need to define multiplication on  $\mathbf{Z}$ . Our definition should *extend* what we already have defined to be multiplication on  $\mathbf{Z}_+$  (i.e. on  $\mathbf{N}$ ); the product of two positive integers should not be different from what we get by viewing these integers as natural numbers.

**Definition.** Define an operation  $*$  on  $X$  by

$$(m, n) * (p, q) = (mp + nq, mq + np).$$

### Exercise

15. Prove that if  $(m, n) \sim (m', n')$  and  $(p, q) \sim (p', q')$ , then  $(m, n) * (p, q) \sim (m', n') * (p', q')$ .

As a result of exercise 15, the following formula gives a well-defined operation  $\cdot$ , which we will call *multiplication*, on  $\mathbf{Z}$ :

$$[(m, n)] \cdot [(p, q)] = [(mp + nq, mq + np)].$$

### Exercises

16. Prove that multiplication on  $\mathbf{Z}$  is associative and commutative, and that it distributes over addition.
17. Let  $\mathbf{1} = f_+(1)$  (where  $f_+ : \mathbf{N} \rightarrow \mathbf{Z}$  is as on the previous page). Prove that for all  $a \in \mathbf{Z}$  we have  $a \cdot \mathbf{1} = a$ , and that  $\mathbf{1}$  is the unique element of  $\mathbf{Z}$  with this property.
18. Prove that for all  $a \in \mathbf{Z}$ ,  $a \cdot 0 = 0$ . Also prove that if  $a, b \in \mathbf{Z}$  and  $a \cdot b = 0$ , then  $a = 0$  or  $b = 0$ .